

Lesson Title: “At the Gas Station”

Method: Natural Approach & Jazz Chant

Age/level of students: Chinese adults in a community-based survival-ESL program in Chinatown; beginner-level.

Target Language:

Regular	Plus	Premium
Pump the gas		Fill up the tank

Student Learning Objectives (SLO): **By the end of the lesson, SWBAT:**

1. Recognize the target vocabulary by matching them with corresponding images
2. Demonstrate their comprehension of the different octane ratings of gasoline by associating their price with their ratings

Materials:

- Warm-Up Worksheet
- Vocabulary Cards
- Jazz Chant Handout
- Choice Worksheet
- Matching Worksheet

Activities:

Time (min)	Stage	Procedure/Steps	Interaction
5	WARM-UP	<p>Review</p> <ol style="list-style-type: none"> 1. Greet Ss and briefly review content of previous lesson (places to go) by having Ss fill out the <i>Review Worksheet</i> with the pictures used in the previous lesson and number each picture in the order that the T says them <p><i>Materials: Warm-Up Worksheet</i></p>	T-Ss
5	PRESENTATION	<p>Introduce vocabulary</p> <ol style="list-style-type: none"> 1. T presents each of the three types of gas: Regular, Plus, and Premium, along with the collocations Pump the gas and Fill up the tank 2. T shows Ss the <i>Vocabulary Cards</i> for each vocabulary word and talks about it briefly <p><i>Materials: Vocabulary Cards</i></p>	T-Ss
5	PRACTICE	<p>Jazz Chant</p> <ol style="list-style-type: none"> 1. T sings first line Ss repeat, proceeds in this sequence until finished 2. After one run-through, T passes out the <i>Jazz Chant Handout</i> for Ss to read off 	T-Ss

At the Gas Station: Lesson Plan

		<p>3. T sings only the questions and the chorus, while Ss sing only the answers and chorus <u>Materials: Jazz Chant Handout</u></p>	
5	PRACTICE	<p>True or False 1. T asks questions about the types of gas and the sequence of events, using the <i>Vocabulary Cards</i> as a guide, and students must either nod their head if it is a true statement or shake their head if it is a false statement <u>Materials: Vocabulary Cards</u></p>	T-Ss
5	PRACTICE	<p>Choice Activity 1. Ss are given the <i>Choice Activity</i>; a grid with each vocabulary word and picture in it 2. T will ask Ss a question and give two of the five vocab words as possible responses. Ss must point to the vocab word on the grid that corresponds with their response. T monitors activity to ensure Ss are comprehending the questions and giving the correct responses <u>Materials: Choice Worksheet</u></p>	T-Ss
5	PRACTICE	<p>Gas type guessing game 1. Ss are paired off and one is asked to choose one of the three gas types without telling her or his partner. The partner then must ask questions about the type of gas it is via its price or its quality/ how good it is for the engine 2. T models activity with a volunteer by being the question asker 3. After Ss have revealed their gas types, they switch roles</p>	T-Ss S-S
5	EVALUATION	<p>Evaluation 1. Ss are given the <i>Matching Worksheet</i>, in which they must order the sequence of events from selecting the type of gas to filling up the tank, and then match the gas price to the gas type 2. Ss turn in the worksheet after they have finished <u>Materials: Matching Worksheet</u></p>	Ss
5	FOLLOW-UP	<p>Follow-Up 1. T asks Ss to visit a gas station near where they live and write down the prices for each type of gas 2. Ss are asked to bring their prices to the next class to share and compare</p>	T-Ss Ss

At the Gas Station: Lesson Script

A. Warm-Up

Last class we learned about **Places to Go**, right? *Begin passing out the Warm-up Worksheets, face-down.* Let's do a quick activity to review what we learned. *Hold up pictures from last lesson.* Do you remember these? I will show you a picture from last class and say its name. For example: *hold up hospital picture* Hospital. *Hold up worksheet picture grid* And then you will number the pictures in the order that you hear them *write a 1 under hospital.* Alright? So (name), what should we do as I show the pictures? *number the pictures in order.* Okay, now turn over your worksheets and begin. Alright, let's see how we did. Number one is hospital. What is number two? *continue.*

B. Introduction

Who here has a car? What are some important things we need to know about cars? *allow Ss to give input* One very important thing a car needs is **gas**, right? Remember from last time? The **gas station** is where cars get **gas**. Today we're **at the gas station**. Our car needs gas, so let's talk about some things we see and do at the gas station. *Prepare Vocabulary Cards*

C. Presentation

The first thing we'll learn is **Pump the gas**. *hold up Vocabulary Card*

We must pump the gas in order to fill up the tank. To pump the gas, we need to squeeze on the pump so that the gas comes out. Be sure to put the pump in your car before you squeeze it!

Next we'll learn **Fill up the tank**. *hold up Vocabulary Card*

We must fill up the tank so that the car has gas. The tank here is where you put gas in the car. Some tanks are bigger, while others are smaller. Some cars need to use more gas than others. Everyone wants a car that uses little gas so that they will not need to fill up the tank every week. That would cost a lot of money.

But wait! Before we can pump the gas and fill the tank, we need to choose which type of gas we want!

Regular gas is the first type. *hold up Vocabulary Card*

What's this number here? *eighty-seven.* Eighty-seven is the number of regular gas. Regular gas costs the least money, so it is the most popular type of gas to buy.

The next type is **Plus**. *hold up Vocabulary Card*

What's this number here? *eighty-nine.* Eighty-nine is the number of plus gas. Plus gas costs a little more money than regular gas, because it is better for your engine. If you want your engine to last longer, maybe you can help by buying plus gas.

The last type is **Premium**. *hold up Vocabulary Card*

What's this number here? *ninety-one.* Ninety-one is the number of premium gas. Premium gas costs a little more money than plus gas, so it is the most expensive type of gas. Premium gas is the best for your engine, and people with expensive engines like to buy it.

At the Gas Station: Lesson Script

D. Practice

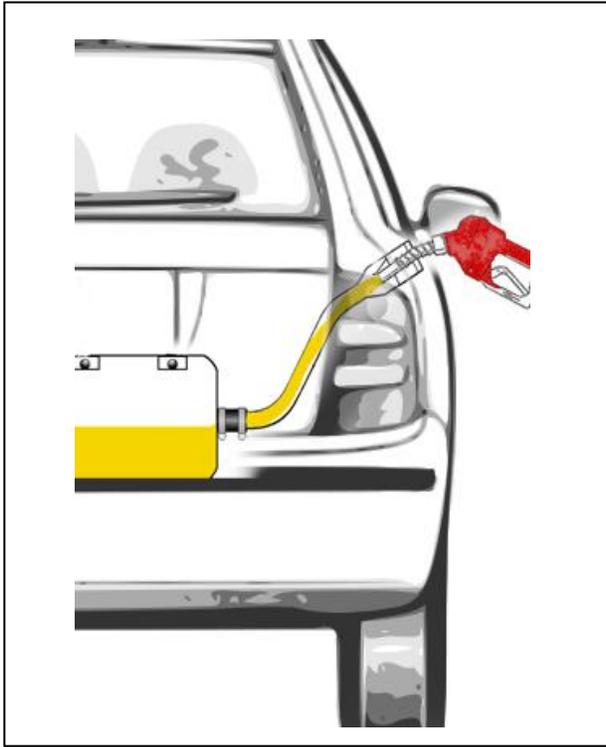
- i. Do you all remember the jazz chant we did last week? I'll sing each line first, and then you all repeat each line after me. *after singing once through, pass out the Jazz Chant Handouts* Okay, now let's try it again, but this time I'll ask the questions, and you answer my questions. So, if there is a question mark at the end of a line, is that line yours or mine, (name)? *mine*. And if there's a period at the end of a line, is that line mine or yours, (name)? *yours*.
- ii. Now I'm going say some sentences. I want you to **nod your head** if it is correct and **shake your head** if it is not correct. (Name), what should we do when the sentence is not correct? *shake your head*.
Regular gas costs the most money. *hold up Vocabulary Card*
incorrect. regular gas costs the least money.
I choose the type of gas before I fill up the tank.
correct.
Plus gas costs a little more than Premium gas. *hold up Vocabulary Card*
incorrect. Premium gas costs a little more than Plus gas.
- iii. Now let's do another activity. *pass out the Choice Worksheets face-down* Please don't turn over your papers yet. I'm going to ask you all a question and give you two choices for answers. When you know the answer, *show grid on the Choice Worksheet and point to pictures* point to the word and its picture on your paper. Ready? Okay, turn over your papers and let's start.
- iv. Let's pair ourselves up. *pairs Ss* We're going to play a quick guessing game. I want one of you to pick a type of gas, either Regular gas, Plus gas, or Premium gas, and **do not** tell your partner which type you chose. Your partner will ask questions about the type of gas it is. For example, (name), choose a type of gas and do not tell me what it is. Ready? Alright. Does this type of gas cost the least? *S responds* Is this type of gas the best for your car? *S responds* Is this type of gas (X)?
After individual pairs have guessed the type of gas, they will be asked to switch roles.

E. Evaluation

Okay, now I will pass out a worksheet that you all will do by yourselves. *pass out the Matching Worksheets face-down* For the first part, *hold up a Matching Worksheet and point to first section* put the events in order, and number them from 1 to 3, 1 being the first thing and 3 being the last thing. On the second part, *hold up a Matching Worksheet and point to second section* match the price of gas with the type of gas. Write the number of that type next to the price. *collect the Matching Worksheets after a few minutes*

F. Follow-up

Now that we've learned some things we do at the gas station and some types of gasoline, how about we do some practice at home? I want you to visit a gas station near where you live, and write down the prices of the Regular, Plus, and Premium gas. Bring them to class next time and we can compare our prices.



fill up the tank



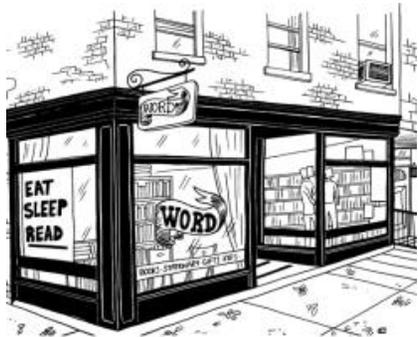
pump the gas

<p>MINIMUM OCTANE RATING</p> <p>87</p> <p>Push Here</p>	<p>Regular</p>
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<p>MINIMUM OCTANE RATING</p> <p>89</p> <p>Push Here</p>	<p>Plus</p>
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<p>MINIMUM OCTANE RATING</p> <p>91</p> <p>Push Here</p>	<p>Premium</p>
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Name _____



At the Gas Station: Jazz Chant

Why do we pump the gas?

We pump the gas to fill up the tank.

Pump the gas and fill up the tank.

What kind of gas costs the least?

Regular.

Pump the gas and fill up the tank.

What kind of gas costs the most?

Premium.

Pump the gas and fill up the tank.



At the Gas Station: Jazz Chant

Why do we pump the gas?

We pump the gas to fill up the tank.

Pump the gas and fill up the tank.

What kind of gas costs the least?

Regular.

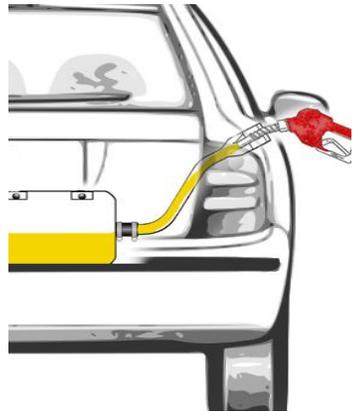
Pump the gas and fill up the tank.

What kind of gas costs the most?

Premium.

Pump the gas and fill up the tank.



At the Gas Station: Matching

I. Put the events in order. Number them from 1 (first) to 3 (last).

_____ Fill up the tank

_____ Choose the type of gas

_____ Pump the gas

II. Match the type of gas with its price. Write its number next to the price.

_____ \$3.86



_____ \$4.01

_____ \$3.91

