

Curriculum Vitae

Julia J. Hilliard

Education

M.A., Teaching English to Speakers of Other Languages, *California State University* (Los Angeles, CA)
Graduation: June 2015

B.A., Second Language Studies, *University of Hawai'i at Mānoa* (Honolulu, HI)
Graduation: May 2013

- Study abroad in Phnom Penh, Cambodia (Summer 2013)

Teaching Experience

- ESL Tutor, *Self-Employed* (San Diego, CA) Jan. 2019 – Present
Develop and implement English language learning curricula tailored to the specific learning needs of adult learners who wish to better adjust to their academic, social, and professional lives in English-speaking settings. Learner needs range among high-level conversational communication training, postsecondary writing fluency skills development, and accent modification coaching.
- ESL Instructor, *Intensive English Program at Santa Monica College* (Santa Monica, CA) Oct. 2015 – Jun. 2018
Taught intensive English language courses focused on developing reading, writing, listening, speaking, and grammatical skills for high-beginning, intermediate, and advanced-level classes of international students.
- ESL Tutor, *American English College* (Monterey Park, CA) Jul. 2015 – Aug. 2015
Taught integrated skills for a true beginning ESL learner. Developed lessons and activities emphasizing development of everyday listening and speaking skills, basic vocabulary, phonics/recognition-based reading skills, and basic writing and grammar.
- ESL Teacher-in-Training, *Glendale Community College* (Glendale, CA) Apr. 2015 – Jun. 2015
Taught intermediate-level grammar and writing for a credit-based ESL class under the supervision of a mentor professor. Developed lessons and activities targeting grammar and writing skills.
- ESL Teacher, *C. Lamar Mayer Center* (Los Angeles, CA) Jan. 2015 – Mar. 2015
Taught an intermediate-level integrated skills English language class to adult ESL learners.
- ESL Tutor, *Project SHINE* (Honolulu, HI) Jan. 2013 – May 2013
Led small group tutoring sessions with beginning-level elderly ESL learners planning to take the Naturalization Exam. Taught basic vocabulary, reading, and speaking skills.
- ESL Peer Tutor, *Okemos High School* (Okemos, MI) Aug. 2008 – May 2009
Worked one-on-one with learners in a multi-level, integrated skills ESL class of high school age learners, developing reading, writing, and speaking skills in English.

Conference Presentations

- Los Angeles Regional California Teachers of English to Speakers of Other Languages (CATESOL) 2016 Mar. 2016
"Promoting Reading & Writing Connections through Horizontally-Planned Curricula"

Annual CATESOL 2016 <i>“Utilizing Multimedia Resources to Integrate Reading & Writing Skills in Hybrid Online Courses”</i>	Nov. 2015
Los Angeles Regional CATESOL 2015 <i>“Identifying Anxiety in Young Adult Learners”</i>	Apr. 2015
TESOL International 2015 <i>“Effective Online Course Development Tools”</i>	Mar. 2015
Annual CATESOL 2014 <i>“A Content-Based Approach to Online Course Development”</i>	Oct. 2014

Professional Involvement

TESOL Society (Graduate student organization in CSULA’s M.A. TESOL Program) <i>Vice president</i> – responsible for writing and distributing official correspondence, organizing and booking educational and social events, designing and circulating event flyers, and formally documenting official meetings, events, and paperwork.	Oct. 2013 – June 2015
ABCs of SLS (Undergrad student organization in UHM’s Dept. of Second Language Studies) <i>Vice President</i> – responsible for coordinating with other officers to organize social, academic, and promotional activities.	Aug. 2012 – May 2013

Skills

Technology: Created online courses using LMSs such as *Blackboard* and *Canvas*. Proficient with all *Microsoft Office* products and *Adobe Photoshop*.

Professional Interests

Adult learning and education, online course development, teaching English for academic purposes, organization, intercultural communication, learner motivation, materials development, content-based education, and immigration/citizenship reform.

References

Available upon request.