

# Curriculum Vitae

Julia J. Hilliard

juliajhiliard@gmail.com

## Education

M.A., Teaching English to Speakers of Other Languages, *California State University* (Los Angeles, CA)  
Graduation: June 2015

B.A., Second Language Studies, *University of Hawai'i at Manoa* (Honolulu, HI)  
Graduation: May 2013

- Study abroad in Phnom Penh, Cambodia (Summer 2013)

## Teaching Experience

ESL Instructor, *Intensive English Program at Santa Monica College* (Santa Monica, CA) Oct. 2015 – Jun. 2018  
Teaches intensive English language courses focused on developing reading, writing, listening, speaking, and grammatical skills for high-beginning, intermediate, and advanced-level classes of international students.

ESL Tutor, *American English College* (Monterey Park, CA) Jul. 2015 – Aug. 2015  
Taught integrated skills for a true beginning ESL learner. Developed lessons and activities emphasizing development of everyday listening and speaking skills, basic vocabulary, phonics and recognition-based reading skills, and basic writing and grammar.

ESL Teacher-in-Training, *Glendale Community College* (Glendale, CA) Apr. 2015 – Jun. 2015  
Taught intermediate-level grammar and writing for a credit-based ESL class under the supervision of a mentor teacher. Developed lessons and activities targeting grammar and writing skills.

ESL Teacher, *C. Lamar Mayer Center* (Los Angeles, CA) Jan. 2015 – Mar. 2015  
Taught an intermediate-level integrated skills English language class to adult ESL learners.

ESL Tutor, *Project SHINE* (Honolulu, HI) Jan. 2013 – May 2013  
Led small group tutoring sessions with beginning-level elderly ESL learners planning to take the Naturalization Exam. Taught basic vocabulary, reading, and speaking skills.

ESL Peer Tutor, *Okemos High School* (Okemos, MI) Aug. 2008 – May 2009  
Worked one-on-one with learners in a multi-level, integrated skills ESL class of high school age learners, developing reading, writing, and speaking skills in English.

## Conference Presentations

Los Angeles Regional California Teachers of English to Speakers of Other Languages (CATESOL) 2016 Mar. 2016  
“Promoting Reading & Writing Connections through Horizontally-Planned Curricula”

Annual CATESOL 2016 Nov. 2015  
“Utilizing Multimedia Resources to Integrate Reading & Writing Skills in Hybrid Online Courses”

Los Angeles Regional CATESOL 2015 Apr. 2015  
“Identifying Anxiety in Young Adult Learners”

TESOL International 2015 “ <i>Effective Online Course Development Tools</i> ”	Mar. 2015
Annual CATESOL 2014 “ <i>A Content-Based Approach to Online Course Development</i> ”	Oct. 2014

### Professional Involvement

TESOL Society (Graduate student organization in CSULA’s M.A. TESOL Program) <i>Vice president</i> – responsible for handling official organization correspondence, and documentation of activities and paperwork.	Oct. 2013 – June 2015
ABCs of SLS (Undergrad student organization in UHM’s Dept. of Second Language Studies) <i>Vice President</i> – responsible for coordinating with other members to organize social, academic, and promotional activities.	Jan. 2013 – May 2013

### Skills

**Languages:** English (native speaker), Khmer (intermediate), Spanish (low-intermediate), Mandarin Chinese (beginner).

**Technology:** Created online courses using a free course management system developed by *Blackboard*. Proficient in *MS Word*, *MS PowerPoint* and *Adobe Photoshop (Elements and CS)*. Familiar with *MS Excel*.

### Professional Interests

Teaching English for academic purposes, intercultural communication, learner motivation, materials development, content-based language education, and immigration/citizenship reform.

### References

*Available upon request.*